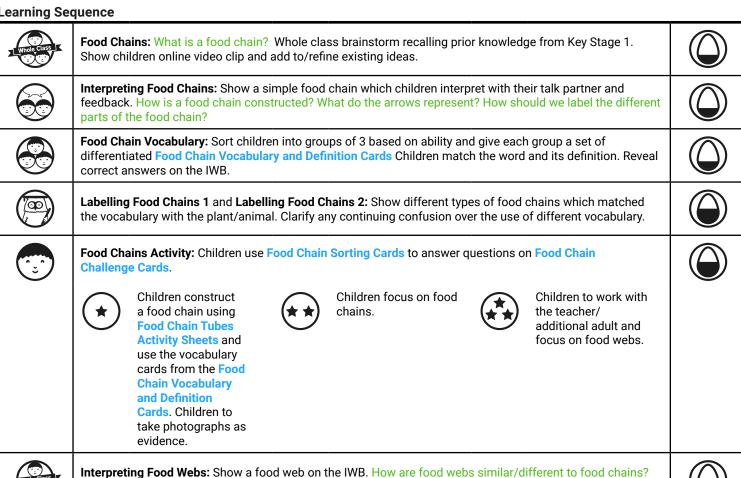
## **Animals Including Humans:** Food Chains

Aim:	Success Criteria:	Resources:
Construct and interpret a variety of food chains, identifying producers, predators and prey.	I can order a simple food chain.	Lesson Pack
	I can identify the producer, predator and prey.	http://www.bbc.co.uk/education/clips/ z8hxpv4 food chains video clip
Understand food chains and the role of different plants and animals within them.	I can interpret a variety of food chains.	
I can construct and interpret food chains.	Key/New Words:	Preparation:
	Food chain, predator, consumer, prey, producer, construct, interpret, diagram.	Food Chain Vocabulary and Definition Cards - 1 per group/child.
		Food Chains Tubes Activity Sheets - 1 per child.
		Food Chain Sorting Cards - 1 as required per child.
		Food Chain Challenge Cards - as required per child.

**Prior Learning:** It will be helpful if children have basic knowledge of food chains.

## **Learning Sequence**



## **Task**it

Makeit: Complete the Food Chain Pyramid Activity Sheet with producers and consumers. Can you make each side unique?

Bookit: Use your scientific vocabulary to create an interactive flap book using the Food Chain Interactive Flap Book.

Compareit: Create food chains or webs for two different habitats (e.g. jungle and woodland). What similarities and differences do

you notice? Is one more likely to have herbivores or carnivores? What about the number of animals who are both prey and

predators?

Why are food webs useful?



We hope you find the information on our website and resources useful. This resource contains links to external video websites. These websites often have autoplay features meaning that other videos will play after the video you are watching finishes. You should disable this feature before using the video in any classroom or similar setting.

